



# WELCOME TO FIRST GRADE

Room 101 Mrs. Bushonville  
Room 102 Mrs. Hanley  
and Mrs. Mollis  
Room 105 Mrs. Hollich





Meet our teachers!

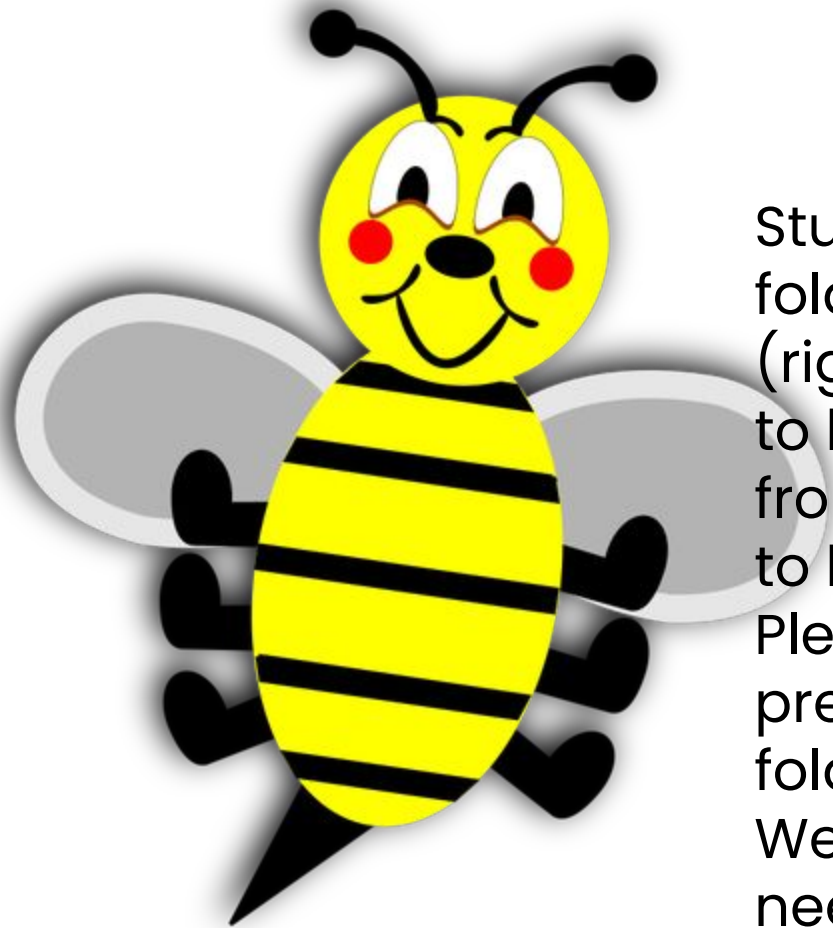


# Open House Agenda

- Review Bee Book and Supplies
- Curriculum
- Classroom expectations
- Any Questions or Concerns



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## **Bee Books and Supplies**

Students need to bring their BEE folders to school everyday. The back (right) folder is for papers that need to be returned to school, and the front (left) folder is for things that are to be kept at home.

Please make sure that your child is prepared everyday with their BEE folders, and supplies.

We will let you know if your child will need something unique for that week.



# Curriculum

**English Language Arts (ELA)**

**Math**

**Social Studies**

**Science**



# English Language Arts (ELA)



## Components:

- **Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension taught using Orton-Gillingham**
- **Strategies also supported using the ReadyGen curriculum**
- **Grammar**
- **Writing**
- **Aligned to the Common Core State Standards**

# Math

- GoMath: Standards based first grade math curriculum
- Math Centers/ Math Daily 3: support small groups and independent learning

Homework assignments will be sent home Monday - Thursday.





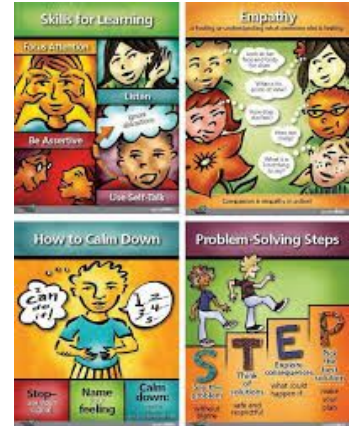
# Social Studies



\*First Grade will be using the Skyline curriculum. Throughout the year, students will explore how they are members of local and global communities.

\*Social Emotional Learning

- Second Step
- Calm Classroom





An orange rectangular graphic with a thin black border. In the top-left corner, the text "Amplify Science" is written in a light orange, sans-serif font. To the right of the text is a faint, white line-art illustration of a satellite dish or antenna structure with several lines extending from it, suggesting a signal or connection.

Amplify Science

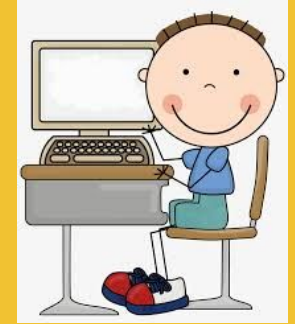
# **Amplify Science**

Units:

- Animal and Plant Defenses
- Light and Sound
- Spinning Earth



# Specials



All first grade classrooms will rotate specials on a weekly basis. We will rotate between Gym, Art and Media Studies for the first Quarter. Please refer to the Weekly Tribune for your child's specials schedule.



# Homework



First Graders are given approximately 30 minutes of homework a night. Math will be given from the Go Math workbook. We strongly encourage reading daily . Homework should be completed on time. It will be assigned Monday thru Thursday.

Family journals will go home at the end of the week, and will be due the beginning of the following week.

The purpose of the homework is to reinforce what we've learned in class and to teach responsibility. Homework is not meant to be stressful. If your child struggles with the assigned work, please inform the teacher.



# Absences/Tardies/Dismissal

It is extremely important for students to be on time every day. Students who are tardy need to get a tardy slip from the office before coming to class.

If your child is absent, call the school office the morning of, and send a note following your child's absence.

If your child is sick, please keep them at home.

If there is a change in who is picking up your child, please let his/her teacher know before 1pm.

# ATTENDING SCHOOL REGULARLY HELPS CHILDREN FEEL BETTER ABOUT SCHOOL—AND THEMSELVES!

- Missing 10% (just 2 days/month) over the course of a school year, can make it harder to learn to read at grade level.
- Students can still fall behind even if they miss just 1 or 2 days every few weeks.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

## When Do Absences Become a Problem?



**CHRONIC ABSENCE**  
18 or more days

**WARNING SIGNS**  
10 to 17 days

**SATISFACTORY**  
9 or fewer absences

## TIPS TO HELP

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule medical appointments and extended trips when school isn't in session.
  - If your child seems anxious about school, talk to teachers and the school counselor for advice on how to make your child feel comfortable and excited about learning.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

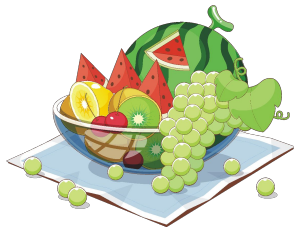
# Parent/Teacher Communication

- Parents will receive a progress report at the 5<sup>th</sup> week of every quarter. Report card pick up happens twice a year (October 26th and April 11th). If you would like to meet us at another date, the best way to reach us is by email. We are available for conferences by appointment. See below for contact information.
- The First Grade Tribune will be sent electronically at the beginning of every week. This will help you stay informed of what is going on in class.

# Snack



- Children will be allowed to have a healthy snack daily because our lunch period is so early in the day.
- **Please bring ONE healthy snack.** Some examples include: fruit, veggies, goldfish crackers, pretzels, and popcorn. Water bottles should only contain plain water.
- **Keep your child's snack separate from their lunch bag so that there is no confusion.** Please only pack **ONE** item for snack, as this is not meant to replace a meal.



# Birthdays



If you would like to share your child's birthday celebration with the class, please consider donating a book to our classroom library. Due to school district regulations, we can no longer distribute food to students.





# Classroom Parties

- \$20 for the year
  - Halloween and Valentine's Day: Craft and Snack
  - Winter and End of the year: light lunch and craft/game



# **ANY QUESTIONS?**

**Please contact individual  
classroom teachers at**

**[mapaulnitsky@cps.edu](mailto:mapaulnitsky@cps.edu)**

**[mrmorrison@cps.edu](mailto:mrmorrison@cps.edu)**

**[cskhon@cps.edu](mailto:cskhon@cps.edu)**